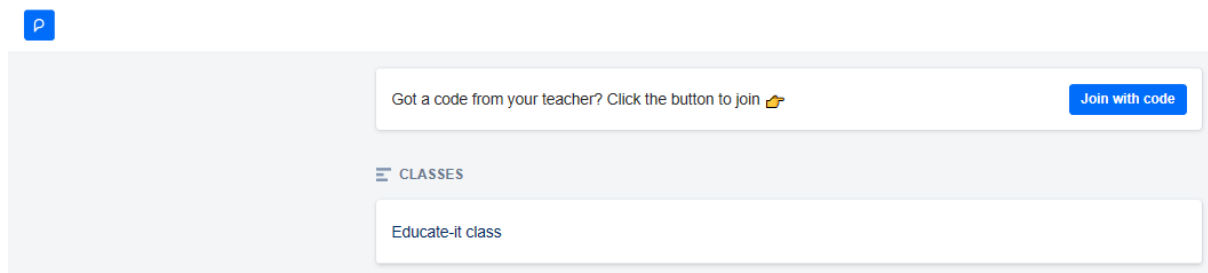
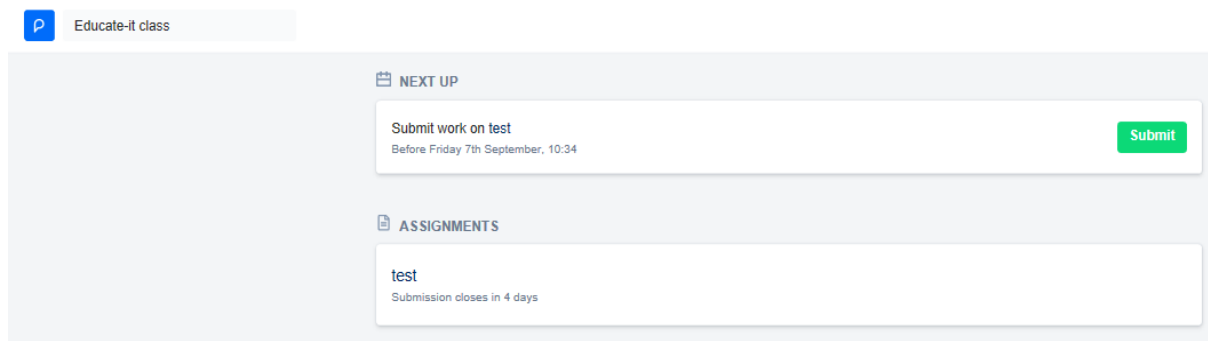


1. In order to log in to Peergrade, go to: <https://app.peergrade.io/login>.  
Are you using Peergrade for the first time? Then you probably will not have an account. You will receive an e-mail in your student mail with a link to create an account. Have not received such an e-mail? Check your spam folder. Upon creating a new account in Peergrade, we suggest for security reasons that you use a different password than the current password for your Solis-ID.
2. After logging in to Peergrade, you will see a screen with classes to which you were added by a teacher:



3. If you click on a class for which you want to hand in an assignment, you will see the following screen:



Here you will find all assignments that you need to submit. You can submit an assignment by clicking on the green 'submit' button. Sometimes a teacher asks you to submit your work in a certain file type, for example PDF. Then you can only submit files according to this file type.

**P.t.o. for giving and responding to feedback**

- When the deadline has expired, you can start giving feedback to your peers. On the left side of the screen, you will find the assignment as handed-in by your peer. On the right you will find the feedback questions. If the document is not properly displayed, you can also download the document using the blue arrow ↓ on the top right of the screen. On the right side of the screen you give feedback using the assessment criteria. Depending on the settings of your teacher's choice, you will have to give feedback to one or multiple peers.

The screenshot shows the Peergrade interface for a class named 'Business Idea'. On the left, there is a document titled 'Assignment 2: Business Idea' with the following content:

**Product/service that solves the problem**  
Proposed solutions in the feedback to Assignment 1: An app or an online platform, a Lego trading site, a Lego networking site, added service to Lego A/S, including other toys

**Lego Rental Service:** an online platform where people can rent Lego sets on a subscription basis. Rather than buying extra Lego sets, you could rent a new Lego set each month - keep the joy of building and playing with new sets without the high financial expense. However, also offer the possibility to buy the sets for a discounted price, if the customer wishes to do so.

Lego Rental Service would not be a part of Lego A/S, both in relation to their business goals (which would be about selling more Legos, whereas ours isn't about increasing consumption) but also addressing another suggestion that I got, including other toys in the rental service as well. There is definitely potential in that idea, as it could be the possible future of thinking about toys and the way in which we consume things - it could potentially attract a specific kind of follower group of parents (e.g. the aka forældre type).

Rather than offering a site to trade your Lego sets, it is about offering a new kind of Lego experience (or toy experience in general). There are already a number of Lego trading sites and marketplaces, most of which are for adult Lego fans (AFOLs) - a whole different breed of Lego fans, ones who are willing to spend large amounts of money of buying new sets. These sites also serve as networking opportunities - something which is more important for serious Lego fans that would spend money buying new sets, rather than parents or small time enthusiasts (the primary target group).

**Team and partners needed to develop and market the product/service**

On the right side of the interface, there is a feedback form titled 'GIVING FEEDBACK TO Submission #1'. It contains two questions:

Q1: Has the author considered suggested solutions (from feedback for Assignment 1)?  
 No  
 Yes  
 + ADDITIONAL COMMENT

Q2: Does the product/service address the problem?  
 No  
 Yes

A blue arrow icon is circled in the top right corner of the document viewer area, indicating a download option.

- After the deadline for feedback is closed, you have the option to respond to the feedback received. Peergrade offers some standard questions, and you can comment on received feedback in order to ask your reviewers for clarification or additional explanation. You can also 'like' statements and 'flag' feedback that you think your teacher needs to know about.

The screenshot shows the Peergrade interface for a class named 'Demo Course'. It displays a feedback response form with two reviewer comments and a list of feedback improvement options.

**FEEDBACK FROM Reviewer #1**  
Live session November, Friday 17th

Mention something that your classmate did well 🙌  
**REVIEWER #1 TO YOU**  
Really great content. I like that you have so many examples  
 Comment Like

Mention something that your classmate could improve at 🙏  
**REVIEWER #1 TO YOU**  
The front page does not seem to be finished. Maybe spend a few more minutes on making that better.  
 Comment Like

0 of 3 completed

Submit Give feedback React to feedback Results

**ASSIGNMENT**

Feedback improvement options:

- Not very useful
- Somewhat useful, although it could have been more elaborate
- Very useful, although minor things could have been better
- Extremely useful, constructive and justified

How could the feedback be improved?  
Suggest optional improvements for the received feedback.

- Constructivity**  
The feedback should be more constructive and propose things to improve.
- Specificity**  
The feedback should be more specific and point to concrete things that can be improved.
- Kindness**  
The feedback is too harsh and uses harsh language.
- Justification**  
The feedback should be more justified and give more arguments for the decisions.
- Relevance**  
The feedback does not feel relevant to my hand-in or addresses the wrong things.

- After you have responded to the received feedback of the first reviewer, you can continue to the feedback of another reviewer. After you have responded to all the received feedback, you can always go back to the previous comments in order to allow you to incorporate the feedback into your assignment.

**Good luck using Peergrade!**