Evaluation MOOC Human Rights for Open Societies

End of 7th session, May-June 2018

Universiteit Utrecht

elevate

General information

	Session 1	Session 2	Session 3	Session 4	Session 5	Session 6	Session 7
Enrolled learners	**6548**	**8093**	**9254**	**10352**	**11225**	**12533**	**13259**
Active learners	**3081**	**4134**	**4896**	**5671**	**5981**	**6787**	**7180**
Course completers	**285**	**387**	**419**	**474**	**509**	**560**	**586**
Paid enrolments	**363**	**428**	**475**	**531**	**548**	**592**	**610**

Rating:

4.7 out of 5 (146 Ratings)

Results evaluation form

Beyond Coursera's general information, 18 participants have filled in Elevate's evaluation form in the period May - June 2018. On the next pages you'll find the results from the evaluation questionnaire students have filled in.

6 were students and 12 were not , 1 was born 1946! (72 years old).

1. Please rate your satisfaction with each of the following:

	Poor	Fair	Good	Very good	Excellent
Factual accuracy of content	1		1	10	6
Depth of content	1	1	3	6	7
Lecture videos	1		3	6	8
Assessments	1	3	5	5	4
Discussion forums	2	4	5	3	3
Overall course experience	1	1	2	7	7

2. 83% said that the course workload was just right.
3. 78% said that the course difficulty was just right and 22% wrote that is was somewhat light.
4. They spent approximately **3 hours** per week on the course. And for most of them (78%), the number of hours spent on this course **was according to their expectations**.

5. To what extent do you agree or disagree with each of the following statements?

	Strongly Disagree	Somewhat Disagree	Neutral	Somewhat agree	Strongly agree
I found the material interesting.				5	13
The topic of the course is		1	3	4	10

applicable to my current or potential career.					
The course ran smoothly, with few technical difficulties.		1	5	3	9

6. How would you rate your understanding of the subject:

How would you rate your understanding of the subject	Before the course	After the course
Poor	4	
Fair	5	
Good	6	3
Very good	3	11
Excellent		4

7. 80% agreed that covering more topics and including more practically relevant content, would help the course.
8. 35% agreed that splitting the course into multiple shorter courses would help the course.

9. How likely would you be to:

	VERY UNLIKELY	SOMEWHAT UNLIKELY	NEUTRAL	SOMEWHAT LIKELY	VERY LIKELY
Revisit the course materials in the future?		1	2	7	8
Take this course again	2	2	7	5	2
Take another course by the same instructor(s)?		1	1	7	9
Recommend this course to a friend?		1	1	5	11
Take another online course from the same university/institution - if you wouldn't have to pay?			1		17
Take another online course from the same university/institution - if you will have to pay?		3	4	8	3

The most **positive** aspects of the course:

- I liked how the course was organized. I always felt prepared for the quizzes.
- The lectures were very clear, the quiz were related to the contents, and the material was approachable.
- I like the content and the way the teachers gave the explanation. I´m an attorney at law but my specialization is not humans rights so, I learned a lot.
- That I was able to contrast different regional protection legal systems in order to make links between them.
- The examples used to illustrate.
- I liked the lectures about freedom of expressions.
- I actually liked this course it would developed my humanity
- the pedagogical analysis of the convention and its mechanisms
- The ideas and way of presentation
- the way to simplifying the ideas
- Interesting topics
- Focus on the idea of an open society

The most **negative** aspects of the course and **suggestions for improvement**:

- I wish there were clearer written information. A lot of the content was found in the video which I felt didn't explain in full detail what I was later asked to analyze in assignments.
- The support material, especially the cases.
- I would have liked to delve more on this subject.
- The assignments could be more extensive.
- I could not join forum.
- too focused of the wording of the convention and not enough on how the judges operate
- The lack of students actively participating in discussion forums.
- Waiting for peers to review my submissions

Additional comments:

- I´d prefer having more material to read about case-law, such as the cases themselves.
- The course could be longer and cover more topics. The course could also focus on the rest of the world and their human rights in open societies, not just Europe.
- A script to study from other than the European convention booklet
- I wish to offer courses on human rights in the third world and how to defend human rights

To sum up:

What went well

- The student liked the way the course was organized and they felt prepared for the activities.
- The students were able to connect between the course and their environment's legal systems, develop their humanity and expend their knowledge on open society.
- The lectures were well-structured and clear, presented some fairly complex ideas in an easily comprehensible and simple manner.

What could be improved

- More extra readings could be helpful
- Some people had technical problems with the discussion form and in general, more activity there would be appreciated.
- Looking for peers to check assignments

Other items to discuss

- We can check if there is an option to come up with more discussion prompts and updates regarding related subjects, interviews, news coverage etc. during the session. That would help to bring more students to participate in the discussion forums.
- We can recommend other material/ readings/ websites that go further deep into the human rights issues as a follow up to this course. If we recommend another Coursera course, we can see if they can do the same for our course, chance to promote the course in other environment.
- Students are still finding it difficult to get used to the new session system in Coursera so sometimes we get complaints that the discussion forums and the assignments are closed for

participants. We wrote in the discussion forum that in order to see the assignments they need to switch sessions but all that have a problem go to the forum (or write to us or Coursera) and ask for help. Coursera is aware of the issue and they are working on a friendlier interface.

- There was a discussion between Pauline and a student (Alex Lokhmutov) about a case (CHA'ARE SHALOM VE TSEDEK v. FRANCE if I am not mistaken) that was mentioned in one of the lectures. From the discussion it seemed like a clarification in the video is needed as the court did not find an interference. We need to discuss which video it was (as I could not find it) and if we should add an 'in lecture pop up' in order to post a clarification.